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## GALLERY OF CONTRIBUTORS



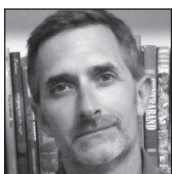
**Janet Ceja Alcalá** is a doctoral candidate in library and information science at the University of Pittsburgh's School of Information Sciences. She holds a BA in film studies from the University of California, Santa Barbara, and an MA in film and media preservation from the L. Jeffrey Selznick Graduate Program at the University of Rochester. Her research interests focus on the preservation of moving images and on understanding how notions of permanence materialize in diverse cultural contexts.



**Devin Becker** is the digital initiatives and scholarly communication librarian at the University of Idaho. His work—poetry, articles, tutorials, and visualizations—has been published, exhibited, or featured in *Cutbank*, *Prairie Schooner*, *Microform and Digitization Review*, *Spatial Humanities Step by Step*, and *Places and Spaces: Mapping Science*.



**Leanne Bowler** is an assistant professor at the School of Information Sciences, University of Pittsburgh, where she is responsible for the specialization in children and youth. Her research interests lie in the area of children's and youth information behavior, with a focus on new media literacies. Dr. Bowler participated in the development of HistoryTrek.ca, a Canadian history website that connects elementary and middle school students with archival resources on the Web.



**Peter Carini** has spent the last twenty years in academic archives working to find innovative ways to bring primary sources to researchers through description, digitization, and classroom teaching. Carini was involved in the Mellon-funded Five College Digital Access Project, an early digital experiment to create access to materials related to the history of women's education. In 1995, as part of an IREX-funded team, Carini worked to create more public access to the records of the former Soviet Republic of Georgia. He was also part of the Mellon Foundation-funded team that conceptualized the Archivists Toolkit, a system

designed to help smaller institutions manage and create access to collections. Carini has published a number of articles, including “The MARC Standard and Encoded Archival Description,” which appeared in *Library Hi Tech* (2004).



**Scott Cline** is city archivist and director of the Seattle Archives and Records Management Program; he has been city archivist since the creation of the archives in 1985. Cline is a Fellow of the Society of American Archivists (SAA) and recently completed a three-year term on SAA Council (2009–2012). He is a past president of the Academy of Certified Archivists and a former president of Northwest Archivists. Cline’s scholarly interests are in philosophical issues related to the archival profession, especially in the areas of personal values, ethics and morality, and the obligation of archival duty. His 2009 article, “To the Limit of Our Integrity: Reflections on Archival Being,” received SAA’s Fellows’ Ernst Posner Award. Prior to his current position, he was the Jewish history archivist at the Western Reserve Historical Society in Cleveland. He has published and presented on a wide variety of topics including American Jewish history, Pacific Northwest history, baseball history, and an array of issues in archival administration. Cline is a lecturer at the University of Washington’s Information School where he has taught introduction to archives and manuscripts administration for fourteen years.



**Richard J. Cox** is professor in library and information science at the University of Pittsburgh, School of Information Sciences, where he is responsible for the archives concentration in the master’s in library science and PhD degrees. Dr. Cox served as editor of *The American Archivist* from 1991 through 1995 and the *Records and Information Management Report* from 2001 through 2007. He has written extensively on archival and records management topics and has published eighteen books and numerous essays and reviews. He is a three-time winner of the Waldo Gifford Leland Award and was elected a Fellow of the Society of American Archivists in 1989.



**Amber L. Cushing** holds an AB in history from Mount Holyoke College, an MLIS with a concentration in archives management from Simmons Graduate School of Library and Information Science, and a PhD in Information Science from the University of North Carolina at Chapel Hill.



**Wendy M. Duff** is a professor at the University of Toronto Faculty of Information. She is the director of the Digital Curation Institute and teaches archives and records management with a focus on access to archival materials. She is a founding member of AX-SNet, an evolving international team of researchers interested in facilitating access to primary materials. She has also served as a member of the ICA Adhoc Commission on Descriptive Standards, the Encoded Archival Description Working Group, and the Canadian Council of Archives Standards Committee. Her current research focuses on the use of social media by archival institutions, the impact of archives on social justice users, access to archival materials, and the convergence of libraries, archives, and museums.



**Mary Flanagan** works as an artist, scientist, and humanist. Her groundbreaking explorations in these arenas represent an innovative use of methods, tools, and technologies to bind research with cultural production. Known for her theories on play culture, activist design, and critical play, Flanagan has achieved international acclaim for her novel interdisciplinary work, her commitment to a dialogue between theory and practice, and her contributions to social justice design arenas. She has written more than twenty critical essays and chapters, and her books include *reload: rethinking women + cyberspace* (2002), *re:SKIN* (2007), *Critical Play* (2009), and the forthcoming *Values at Play in Digital Games* (2012), all with MIT Press. In her design practice, Flanagan created the first Internet adventure game for girls. She researches and creates socially conscious games, urban games, and software at Tiltfactor, the theory/practice laboratory she founded in 2003. Flanagan's work with Tiltfactor has been deeply concerned with novel game design and what she calls "collaborative strategy" games. As a researcher, she is concerned with how games, interactive systems, and online

activities can be redesigned to prioritize human values. Her pioneering research on gender, gaming, and STEM led her to broaden this line of inquiry to include human values with philosopher Helen Nissenbaum. In this work, she has proven that using humanist principles to shape software development methodologies is a process that could be used for innovation across disciplines. Flanagan's work has been supported by commissions, the NEH, and the ACLS, and she has been principal investigator or co-PI on six National Science Foundation research grants. She is currently the Sherman Fairchild Distinguished Professor in Digital Humanities at Dartmouth College.



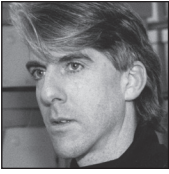
**Karen F. Gracy** is assistant professor at the School of Library and Information Science, Kent State University. She teaches in the areas of digital preservation, digital curation, and archival studies, with a particular interest in media archives. Her research interests include preservation and curation of digital media, audiovisual archiving, preservation education, and the social contexts of information creation and use, focusing on ethics and values. Her first book, *Film Preservation: Competing Definitions of Value, Use, and Practice*, was published by the Society of American Archivists in 2007.



**Adam Kriesberg** is a PhD student at the University of Michigan School of Information and a former research assistant on the Archival Metrics Project. His research interests include access to digital materials, data curation, and cultural heritage preservation.



**Kay Mathiesen** is an assistant professor in the School of Information Resources and Library Science at the University of Arizona. She earned her PhD in philosophy at the University of California, Irvine. Her primary research interests are information ethics and digital culture, with an emphasis on human rights and global justice. She teaches courses on professional ethics, digital culture, and information rights.



**Bruce P. Montgomery** is professor and faculty director of archives and special collections at the University of Colorado at Boulder. He also serves as vice president of the board of trustees of the Brakhage Center for Media Art, funded by the William H. Donnor Foundation. He is the founding director of the UCB Human Rights Initiative and has served as an analyst of classified documents for the U.S. government. He has been an invited consultant for the Institute for Defense Analysis, a Pentagon-funded think tank, in creating the Conflict Records Research Center (CRRC), a digital resource center that makes digital copies of captured al-Qaeda, Taliban, and Saddam Hussein-era records available for scholarly study. He also has provided consulting services to the CRRC concerning operational and development matters. He is the author of three books: *Richard B. Cheney and the Rise of the Imperial Vice Presidency* (2009), *The Bush-Cheney Administration's Assault on Open Government* (2008), and *Subverting Open Government: White House Materials and Executive Branch Politics* (2006). He is currently writing a book on the seizure and exploitation of Saddam Hussein's archives of atrocity. Articles by Montgomery have appeared in leading academic journals, including the *International Journal of Cultural Property*, *Political Science Quarterly*, *Presidential Studies Quarterly*, *Peace Studies*, *The American Archivist*, *Archivaria*, and the *Washington Post*.



**Collier Nogués** is the author of the poetry collection *On the Other Side, Blue*. She has been a MacDowell Colony Fellow and a UCross Foundation Resident, and currently teaches writing and biographical research courses at the University of California, Irvine.



**Debbi A. Smith** is the collection development and management librarian for the Adelphi University Libraries in Garden City, New York. She previously served as a senior reference librarian at the New York Public Library's Humanities and Social Sciences Center, where she was subject bibliographer for psychology and the book arts. She has an MS in library science from Columbia University, as well as an MA in history from Columbia and an MBA from New York University. She has published and presented on various aspects of academic librarianship, including budgeting, marketing of resources and services, overlap analysis



of duplicate formats/format migrations issues, stack management, and reference services.



**Johnathan Thayer** is the archivist at the Seamen's Church Institute of New York and New Jersey. He holds an MLS from Queens College, the City University of New York; and a BA in English from Wesleyan University, where he worked for four years shelving books at Olin Library.



**Helen R. Tibbo**, Alumni Distinguished Professor at the School of Information and Library Science at the University of North Carolina at Chapel Hill, teaches in the areas of archives and records management; digital curation and preservation; appraisal; and archival access, outreach, and public service. Tibbo is a Fellow of the Society of American Archivists and was president in 2010–2011. For more than twenty years, she has served on a variety of SAA committees and boards, and she cofounded the Research Forum. She was principal investigator for the IMLS-funded DigCCurr I to develop an International Digital Curation Curriculum for master's-level students. She is also the PI for DigCCurr II, which extends the Digital Curation Curriculum to the doctoral level and will provide week-long summer workshops for digital curation practitioners. Tibbo is a co-PI with collaborators from the University of Michigan and the University of Toronto for the NHPRC-funded project to develop standardized metrics for assessing use and user services for primary sources in the government section. She is also a co-PI with Gary Marchionini and Christopher Lee on the NSF-funded Preserving Video Objects and Context: A Demonstration Project and its continuation funded by NDIIPP of the Library of Congress. Tibbo earned her PhD from the University of Maryland, College Park, in library and information services and has master's degrees in library and information science and American studies.



**Jessica L. Wagner** is the assistant university archivist and special collections librarian at the Adelphi University Libraries in Garden City, New York. She holds an MA in American history and an MLS with an archives concentration, both from the University of Maryland, College Park. Prior to her work at

Adelphi, she was a manuscript librarian at the Gilder Lehrman Collection at the New-York Historical Society. Her research focuses on various aspects of appraisal and acquisition, such as documenting the underdocumented, collecting from students, and developing priorities and workflows for processing and digitizing records in all formats.



**Elizabeth Yakel** is a professor at the University of Michigan School of Information where she teaches in the archives, records management, and preservation specializations. Her research interests include use and users of archives, particularly focusing on evaluation, impact, and Archives 2.0. Her recent research projects include Archival Metrics funded by the Andrew W. Mellon Foundation and the National Historical Publications and Records Commission, and Dissemination Information Packages for Information Reuse, which is examining digital data and reuse in three disciplinary communities (quantitative social scientists, archaeologists, and zoologists) and is funded by the Institute for Museum and Library Services.



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Volume 75 (2012)  
Mary Wendt, Indexer

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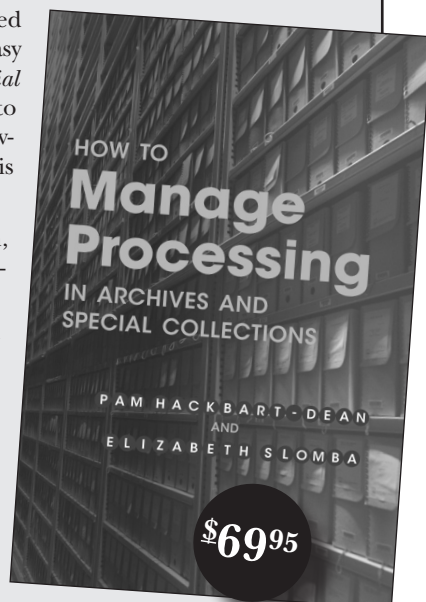
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